Policy Part1: Diversity and Inclusion in Community Service	
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Policy: Jadara University establishes formal procedures for the identification and engagement of local stakeholders through its Diversity, Inclusion, and Community Service & Learning Policy. The policy requires the assessment of local community needs and the identification of stakeholder groups to ensure that university initiatives respond to societal priorities. It further promotes active engagement with local stakeholders through collaboration, consultation, and participation in campus-based educational, cultural, social, and community service activities. This framework demonstrates the university's commitment to sustained stakeholder involvement in planning and implementing activities that contribute to local community development.

Objectives:

- Establish a systematic process for identifying local stakeholders, including community organizations, schools, municipalities, employers, civil society organizations, and other community groups, to understand their needs and expectations.
- Promote meaningful engagement of local stakeholders through consultation, collaboration, and participation in university planning, community service initiatives, and campus-based educational, cultural, social, and environmental activities.
- Support local community development by designing and implementing programs, projects, and services that respond to identified stakeholder needs and contribute to social and economic well-being.
- Strengthen partnerships and two-way communication between the university and local stakeholders to ensure continuous feedback, shared decision-making and effective allocation of university resources toward community priorities.
- Encourage the active involvement of local stakeholders in university events, workshops, training programs, advisory activities, and other campus initiatives that foster mutual learning and community engagement.

Responsibility for Implementation: The Deanship of Student Affairs, Deanship of Quality Assurance and Institutional Effectiveness, Deans of Colleges, Heads of Academic Departments, Faculty Members, and Administrative Staff are responsible for implementing this policy. These units shall identify, map, and engage local stakeholders, facilitate their participation in university programs and campus activities, maintain communication channels with community partners, assess stakeholder needs and feedback, and ensure that engagement activities contribute to community development and institutional objectives.

Stakeholders Engagement & Continuous Learning Policies - REV.3

Procedures:

- Establish a dedicated stakeholder engagement committee responsible for identifying, mapping, and engaging local stakeholders, including community organizations, schools, municipalities, employers, civil society organizations, and other relevant groups.
- Develop an annual stakeholder engagement action plan that defines objectives, engagement activities, responsibilities, resource allocation, performance indicators, and implementation timelines.
- Conduct periodic assessments to identify local stakeholders, determine their needs and expectations, and prioritize areas where university expertise, resources, and services can provide the greatest community benefit.
- Maintain regular communication and consultation mechanisms, including meetings, surveys, focus groups, workshops, and advisory forums, to gather stakeholder feedback and strengthen partnerships.
- Develop and implement educational, cultural, social, environmental, research, and community service programs in response to identified stakeholder needs and priorities.
- Encourage and facilitate the participation of local stakeholders in university campus activities, including conferences, workshops, seminars, exhibitions, cultural events, volunteer initiatives, career events, and community engagement projects.
- Monitor, evaluate, and document stakeholder engagement activities and their outcomes, and use stakeholder feedback to continuously improve university-community partnerships and engagement practices.

Related Forms:

- Team Formation Model for Implementing the Diversity and Inclusion in Community Service Policy.
- Action Plan Model for Implementing the Diversity and Inclusion in Community Service Policy.
- Model for Assessing the Needs of the Local Community.
- Model for Developing Programs and Projects for Diversity and Inclusion.
- Model for Implementing Activities, Programs, and Projects.

Please Refer to QA Documents Log

Policy Part2: Lifelong Learning Policy

Policy Number	42-b
Issue Date	1st of March 2019
Date of Revision and Amendment	Revision 1: March 2022- Revision 2 : March 2024 Revision 3: April 2026
Revision and Amendment Number	b
Number of pages	1
Date of adoption of the policy	2020
Deans Council Resolution No. 587	

Policy: Jadara University is committed to establishing and maintaining systematic processes for the identification and engagement of local stakeholders external to the university, including community organizations, schools, municipalities, employers, professional associations, civil society organizations, alumni, and other community groups. The university shall assess stakeholder needs and expectations and foster meaningful participation in university programs, community service initiatives, research, lifelong learning opportunities, and campus activities. Guided by the principles of diversity, inclusivity, sustainability, partnership, and continuous learning, the university promotes collaboration with local stakeholders to support community development, strengthen mutual benefit, and ensure that university resources and activities respond effectively to local needs and priorities.

Objectives

- Establish a systematic process for identifying and mapping local stakeholders external to the university, including community organizations, schools, municipalities, employers, professional associations, alumni, and civil society organizations.
- Strengthen collaboration and partnerships with local stakeholders to ensure that university programs, services, and initiatives respond effectively to community needs and priorities.
- Promote the active engagement of local stakeholders in university educational, research, community service, cultural, social, and lifelong learning activities, including events conducted on campus.
- Facilitate continuous communication, consultation, and feedback mechanisms between the university and local stakeholders to support mutual learning and shared decision-making.
- Enhance community development and social impact by aligning university resources, expertise, and outreach activities with the needs and expectations of local stakeholders.
- Foster an inclusive and participatory environment that encourages stakeholder involvement in planning, implementing, and evaluating community engagement initiatives.

Responsibility for the application

The University Administration, Development and Quality Assurance Center, Deanship of Student Affairs, Deans of Colleges, Heads of Academic Departments, Consulting and Training Center, E-Learning Center, and other relevant academic and administrative units are responsible for implementing this policy. These entities shall identify and engage local stakeholders, establish and maintain community partnerships, facilitate stakeholder participation in university programs and campus activities, assess stakeholder needs and feedback, and ensure that engagement initiatives contribute to community development and the achievement of the university's strategic objectives.

Operations

Help	Work according to the legal and policy framework to support lifelong learning policy.

Procedures

- Establish and maintain a stakeholder identification and mapping process to identify local stakeholders external to the university, including community organizations, schools, municipalities, employers, professional associations, alumni, and civil society organizations.
- Develop and maintain partnerships with local stakeholders through cooperation agreements, joint initiatives, consultations, and community engagement activities that address local needs and priorities.
- Conduct regular stakeholder needs assessments, surveys, focus groups, and consultation meetings to gather feedback and identify opportunities for collaboration.
- Promote and facilitate the participation of local stakeholders in university campus activities, including workshops, conferences, training programs, career fairs, cultural events, community service projects, and lifelong learning initiatives.
- Provide accessible educational opportunities, vocational training programs, and professional development activities that respond to identified stakeholder and community needs.
- Raise awareness among students, staff, and local stakeholders about the importance of community engagement, lifelong learning, and collaborative partnerships.
- Offer appropriate support mechanisms, including scholarships, discounts, and community outreach programs, to enhance stakeholder participation in university initiatives when applicable.
- Conduct periodic monitoring and evaluation of stakeholder engagement activities, partnerships, and programs to assess their effectiveness and incorporate stakeholder feedback for continuous improvement.

Related Forms

Please Refer to QA Documents Log